Slika na kojoj se prikazuje isječak crteža

Opis je automatski generiranMnoženje i dijeljenje (uvod), množenje i dijeljenje broja i brojem 2

**PONAVLJANJE – 16.3.2020.**

Ime i prezime: ……………………………………

1. Zbrajanje jednakih pribrojnika zapiši kao množenje.

|  |  |
| --- | --- |
|  | 3 + 3 = 2 ∙ 3 = |
|  |  |
|  |  |
|  |  |

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2. Uzastopnim oduzimanjem saznaj rezultate dijeljenja.

42 : 6 =

42 : 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

56 : 8 =

56 : 8 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Zbrajanje jednakih pribrojnika zapiši kao množenje i izračunaj.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5+5 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |  | 9+9+9+9+9 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |
| 6+6+6+6 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |  | 7+7+7+7 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |
| 9+9 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |  | 8+8+8+8+8 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |
| 8+8+8 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |  | 9+9+9+9+9+9 | = | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ |  | = |  | |

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4. Popuni tablicu.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. faktor | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 2. faktor |  |  |  |  |  |  |  |  |  |  |
| umnožak | 10 | 8 | 14 | 20 | 4 | 16 | 12 | 18 | 2 | 6 |

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5. Napiši kako se zovu elementi koji sudjeluju u dijeljenju.

30 : 5 = 6

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6. Tata je kupio 10 čokoladica. Sinovima Tinu i Patriku želi dati jednaki broj čokoladica. Koliko će čokoladica dobiti svaki od njih?

RAČUN: ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ODGOVOR: ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Učiteljica želi podijeliti 20 učenika u dvije jednakobrojne grupe. Koliko će učenika biti u svakoj grupi?

RAČUN: ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ODGOVOR: ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Slika na kojoj se prikazuje isječak crteža

Opis je automatski generiran8. Izračunaj i provjeri množenjem.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 20 | : | 2 | = |  | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ | 2 | = | 20 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 12 | : | 2 | = |  | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ | 2 | = | 12 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 8 | : | 2 | = |  | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ | 2 | = | 8 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 4 | : | 2 | = |  | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ | 2 | = | 4 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 14 | : | 2 | = |  | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ | 2 | = | 14 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | 18 | : | 2 | = |  | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | ∙ | 2 | = | 18 | |

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